There is one starting source-ppt-file, with several @ signs indicating page nrs. to be subtituted later. One @@ sign indicates where incentives are to be adapted to the experiment. This is to be fixed first. All elucidations below assume that this has already been fixed and that the @@ sign for it has gone. The page at the end replicating TO.@@2 is for my memory and is to be removed too.

Real (big groups)

1. For the presentation file, in a copy of the starting source file, all @ signs are replaced by space and 0 (the space needed to have TO 0.1 rather than TO0.1), and that's it.

2. For the handout files, first a source file is made out of a copy of the starting source file, by removing on p. TO@.1 some appear-disappear text (the red outcomes 300 and 11, and the two corresponding texts). On p. TO@.2 one appear-disappear text is to be removed, a big one with "Now back to the experiment." Whether or not the text "(Not only for these two, but)" on p. TO@.1 is removed is a matter of taste. I did not do it 02Jun2010, and kept this text.

3. For the handout file for learning, in a copy of the source file all @'s are replaced by a space and 0 (space to have TO 0.1 iso TO0.1). Note that the pages TO0-TO4 are to be handed out separately from the preceding instruction pages, and must be stapled separately accordingly.

4. For the other handouts, first a next source-file is made, by removing the first instruction pages, as also pp. TO@.5-7. So only pp. TO@.0 – TO@.4 remain.

For the three experimental handouts, the work is so much that if no textual changes then better taken from previous experiment.

5. Handout for exp. question 1st quadruple:

 (i) Replace all @ signs by 1.

 (ii) Replace all TO@.0 outcomes by the appropriate outcomes, and probs ½ by ⅔ (upper branch) and ⅓ (lower branch). (A step not to
 be forgotten!)

6. Handout for exp. question 2nd quadruple:

 (i) Replace all @ signs by 2.

 (ii) Replace all x outcomes by y outcomes, keeping caps, first x small and
 then X capital.

 (iii) Replace all TO@.0 outcomes by the appropriate outcomes. (A step not to
 be forgotten!)

7. Handout for exp. question 3rd quadruple:

 (i) Replace all @ signs by 3.

 (ii) Replace all x outcomes by z outcomes, keeping caps, first x small and
 then Z capital.

 (iii) Replace all TO@.0 outcomes by the appropriate outcomes and probs ½ by prob ⅓ (upper branch) and ⅔ (lower branch). (A step not to
 be forgotten!)

Hypothetical (big groups)

First make the hypo-source file:

Prior 1. From the starting source-ppt-file, remove virtually all elucidation pages. Just keep the first page, the first three lines of the second page, replacing the €5 payment by the €10 payment (or whatever the appropriate amounts are), and the announcement that test questions come. Remove also the last two pages instructing about incentives.

Prior 2. P. TO@.0 is now renamed Answer Sheet.

Prior 3. The texts below the figures on pp. T0.1 - 4 are changed much, always avoiding the MS-Word instruction. Best taken from previous hypo-file rather than taken from starting source-ppt-file. This also implies that extra elucidation text (to discourage misperceived chaining-strategic) that appears and then disappears in the real-file, is gone here anyhow.

Now you got your hypo-source file! Now it will be split up into a presentation file and a distribution file.

Then follow steps very similar to the real-incentive stimuli:

1. For the presentation file all @ signs are replaced by space and 0 (the space needed to have TO 0.1 rather than TO0.1), and that's it.

2. For the handout files, first a hypo-handout-source file is made, by removing on p. TO@.1 some appear-disappear text (the red outcomes 300 and 11, and the two corresponding texts). On p. TO@.2 there is no more appear-disappear text to be removed. This hypo-handout-source file is then split into four separate handout files.

3. For the handout file for learning, in a copy of the source file all @'s are replaced by a space and 0 (space to have TO 0.1 iso TO0.1). Note that the pages TO0-TO4 are to be handed out separately from the preceding instruction pages, and must be stapled separately accordingly.

4. For the other handouts, first a next source-file is made, by removing the first instruction pages, only two here for hypo.

5. Handout for exp. question 1st quadruple:

 (i) Replace all @ signs by 1.

 (ii) Replace all TO@.0 outcomes by the appropriate outcomes. (A step not to
 be forgotten!)

6. Handout for exp. question 2nd quadruple:

 (i) Replace all @ signs by 2.

 (ii) Replace all x outcomes by y outcomes, keeping caps, first x small and
 then X capital.

 (iii) Replace all TO@.0 outcomes by the appropriate outcomes. (A step not to
 be forgotten!)

7. Handout for exp. question 3rd quadruple:

 (i) Replace all @ signs by 3.

 (ii) Replace all x outcomes by z outcomes, keeping caps, first x small and
 then Z capital.

 (iii) Replace all TO@.0 outcomes by the appropriate outcomes. (A step not to
 be forgotten!)

Real (small class)

Here they receive written instructions. So, all the instructions in the ppt file up to p. TO.0 are removed. So is the last page with @@ for my own memory on p. TO.2. And so are the two pages at the end explaining the implementation. This is just not done in the small class. For the presentation file, in a copy of the starting soure file, all @ signs are removed and that's it. Then for the handout files some things are removed as explained above for the real with big groups.